

Graduate School of Infectious Diseases, the Division of Infectious Diseases Assessment Checklist

Degree Conferral Standards (Diploma Policy : DP)

DP1 : Broad perspectives and an academic foundation in the field of infectious diseases and related sciences

DP2 : Highly specialized expertise in the field of infectious diseases and related sciences, and the ability to apply it to research and other practical situations

DP3 : The ability to see issues from broad, multidisciplinary perspectives, and the insight and flexible imagination necessary to solve challenging issues

DP4 : The ability to exercise leadership in the international arena to achieve the One Health concept

No.	Name	Period	Cycle	Target	Details / Questions	Method	Evaluator	Utilization of results	Operator
1	Class questionnaire	July and January	Every year	D1 to D4 students	<ul style="list-style-type: none"> • Satisfaction with classes • Understanding of classes • Learning situation 	Questionnaire	Students	Publishing results in school to provide guidance for faculty members so that they can improve their educational methods	Graduate School of Infectious Diseases
2	Academic assessment	April and September	Every year	D1 to D4 students	<ul style="list-style-type: none"> • Check of achievement 	Check at the time of academic guidance	Faculty of the Graduate School of Infectious Diseases	Providing academic guidance based on students' grades	Graduate School of Infectious Diseases
3	Survey of graduate students	As needed	Once every year	D1 to D4 students	<ul style="list-style-type: none"> • Learning situation • Competency 	Web questionnaire system	Students	Disclosing the results to faculty members for future education system reform	Office of Institutional Research
4	Survey upon graduation	February to March	Every year	D4 students	<ul style="list-style-type: none"> • Satisfaction with the curriculum and graduation work 	Questionnaire	Students	Improving the curriculum of specialized subjects	Graduate School of Infectious Diseases
5	Survey of alumni	September	Every year	Graduates in the fifth, 10th and 15th year after graduation	<ul style="list-style-type: none"> • Usefulness of university education and the current situation 	Questionnaire	Graduates	Disclosing the results to faculty members for curriculum reform	Graduate School of Infectious Diseases
6	Company survey (survey of places of employment)	January to March	Once every three years	Places of employment of graduates	<ul style="list-style-type: none"> • Advice from companies 	Questionnaire	Employees of companies	Studying curriculum reform based on the results	Office of Institutional Research
7	DP-based curriculum check	As needed	Once every four years	Curriculum	<ul style="list-style-type: none"> • Checking whether the curriculum realizes DP 	Cross-reference to DP and the curriculum using numbering and a curriculum map	Faculty of the Graduate School of Infectious Diseases	If the balance between DP and the curriculum is bad, either of them should be adjusted.	Graduate School of Infectious Diseases